

## **MARKING OF STUDENTS WORK**

Because it is an important aspect of teacher practice that contributes to improved student learning, teachers are required to mark student work regularly and thoroughly. Teachers must provide students with constructive feedback about the progress they are making of their work efforts. Teachers should record what the student can do to improve their efforts.

Mathematics and written language work should be marked on a regular basis. Other work should be marked after unit delivery.

Teachers are expected to make constructive written comments in students' workbooks.

These comments will:

- Indicate to students the accuracy and quality of the work completed.
- Inform students of the improvements required to achieve the specific learning outcomes of the lesson/exercise.
- Inform students of the teachers expectations.
- Make students aware that their work efforts are being regularly monitored.
- Provide the student, teacher and parents with a record of the ongoing, constructive interactions between student and teacher.
- Modify planning to meet the needs of students identified through your marking.

The marking of student work and the comments teachers make require judgements to be made about the accuracy and quality of the work. This feedback to students can be considered to be an important aspect of teacher practice that contributes to the overall assessment of student progress and achievement.

## **SENDING HOME OF CHILDREN'S WORK BOOKS**

Children's work books are to go home for parents to see their children's work in progress when appropriate. e.g. after a unit of work or at least once a term.