

Long Term Overview 2011: Room 1&2

Focus: Discoveries

SUBJECT	TERM 1	TERM 2	TERM 3	TERM 4
Values Key Competencies	Value: Self Confidence KC: Relating to Others & Managing Self	Value: Trustworthiness KC: Thinking	Value: Fairness KC: Using Language/Symbols & Texts	Value: Forgiveness KC: Participating & Contributing.
LITERACY Written	Explanations/Procedural Map Reading, Easter Recipes, Following Directions, Writing instructions,	Narrative Texts Format, Openings, Plot, Characterization, Settings, Conventions, Paragraphing, Descriptions, Sentence Beginnings.	Dramatic Texts Play writing format, Restructuring text into a play, drafting & writing script/dialogue for senior production.	Recounts Recount format, Reflections, Diaries, Storyboarding, Note-taking,
Visual	Recipe Books, Map Reading and Orienteering in prep for Adventure Race; New World Ad for Instruments.	Storyboards, Character Socio-grams, Timelines	Props and Stage Setting for production	Sequencing images with supporting text, Camp sketches to accompany
Oral	Focus: Instructions Giving directions, Listen and Draw, follow written directions to create/construct	Focus: Performance skills Articulation, Voice Projection, Expression, Characterisation	Focus: Voice projection Voice projection in prep for production, Voice-Overs - slideshow	Thinking critically Multiple Intelligences, de Bono hats, Blooms, Thinkers Keys
Reading	Focus: Procedural / SRA Journals, Connected	Focus: Narrative Study of short stories, novel study, study of plot and setting of stories.	Focus: Dramatic / SRA Journals, Play Scripts, Character Descriptions, Listening to Story Tapes.	Focus: Recount Formal Diary, Reviews, Newspaper Reports, Autobiography
NIE (Go Zone)	Road wise (go Zone) Leading the Way		Bring on the World (iSite) Competing for the cup (NL)	Makariki (Go Zone)
MATHEMATICS Monthly Basic Facts - Belinda	Number Whole & special numbers, place value, 4 operations, fractions- decimals & %, BEDMAS Geometry Triangles, Circles, Angles	Measurement Area, Volume, Perimeter of circles, Time, Reading Timetables, Grid References Statistics Data investigations, graphs, data displays, scales, tree diagrams, outcomes	Number Quantity as fraction/percentage, ratios Algebra Rules, Sequences, Formula, Interpreting graphs Geometry Nets/Solids, Reflective and Rotational Symmetry, Enlargement	Review of all operations - Year 7&8 overview test and "mending gaps" Problem Solving Chance and Probability

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INTEGRATED STUDY Science/Social Sciences	<u>Road Wise, Exercise, Food & Nutrition.</u> -Health: Imp of food, exercise, sleep, + emotions. -PE: Following Road Rules and learning to be safe on the road.	<u>Marvellous Machines</u> - Social Organisation: How machines help during natural disasters - Material World/Physical World: Movement forces & technological use of materials and natural processes.	<u>World Cup Rugby</u> -C/H; Time, Continuity & Change. Rugby Focus including, History, Keynote on famous player, Variations, Equipment. Famous speaker.	<u>Solar System</u> -Planet Earth and Beyond; Study of the night sky, planets and solar system.
Extra Activities	Bike Safety with Keely Y7&8 Camp Swimming Sports	Trolleys/Scoot-boards Trolley Derby Cross Country Rathkeale EOTC Day	Production World Cup Rugby Fever Jump Rope Day	Visit to Planetarium EOTC
HEALTH	Creating a positive Classroom/ Growing a Leader Food and Nutrition (As part of integrated study)	Life Ed Bus	Human Anatomy/Puberty	
PE	Road Safety, Small Ball Skills/ Tennis, Aquatics-Swimming	Cross Country, Gymnastics, Te Reo Kori	Large Ball Skills/Winter Sports Jump Rope	Athletics EOTC
MUSIC/DANCE/ DRAMA	Playing - Vegetable Instruments. New World Ad. Tie into Integrated Study.	Listening and Responding	Creating and Presenting.	Singing.
VISUAL ART	Drawing: -Graham Braddock Art Work Shop -Still life sketching: Fruit and Veges	Print Making	Painting - People Focus	Fabric Decoration
TECHNOLOGY	Year 7&8 to Makoura College for design craft and technology in blocks of 5 weeks.			
MAORI	Integrated into other curriculum areas where appropriate.			
CAREERS	Integration into Science, Social Sciences & Health Units			
LANGUAGES	Maori vocabulary integrated where possible.			
ASSESSMENT OVERVIEW	PAT - Maths, Listening, Pretos / SSPA STAR Reading	PROBE Running Records Portfolios Parent/Teacher Interviews	End of Term 3: PAT - Maths, Listening, Pretos / SSPA STAR Reading	Peters Spelling Burt Word Test PROBE Running Records Portfolios Reporting to the BOT Cumulative Record Cards

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